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ELECTIONVILLE

Engaging Educational Tool for Democratic Learning

What is Electionville?

Electionville is an interactive educational game where participants act as city councilors, making decisions on key issues. Originally developed in Sweden, it has been widely used to promote democratic values such as inclusiveness, participation, and gender equality. Suitable for ages 15-24 but adaptable for all, the game encourages critical thinking and active citizenship.

How it Works?

Participants take on decision-making roles in a fictional city. The game fosters debate, teamwork, and strategic thinking. Sessions also include discussions with community representatives and decision-makers.

Electionville Objective?

To educate and provide insights into how democracy works by increasing awareness, encouraging participation, and fostering communication between citizens and local authorities.

Why Electionville?

- Engaging and interactive learning.
- Strengthens democratic participation.
- Enhances critical thinking and teamwork.
- Encourages collaboration between citizens and local governance.



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LDA Mostar has received the official authorization to carry out Electionville in Bosnia and Herzegovina. Furthermore, the Ministry of Education, Science, Culture, and Sports of the Herzegovina-Neretva Canton has granted LDA Mostar permission to conduct Electionville in collaboration with high schools, involving both students and their teachers in this initiative.

Electionville in Numbers

- ✓ 120 young people aged 17-25 from Mostar, Sarajevo, and Banja Luka were directly involved.
- ✓ 17 high schools from Mostar with more than 91 students actively participated.
- ✓ 25 high school professors-mentors from Mostar gave their support to the program.
- ✓ More than 30 city councilors and representatives of Mostar, Sarajevo, and Banja Luka, as well as the representatives of foreign embassies in B&H, attended the Electionville final events, giving their support.
- ! Electionville has proven to be an outstanding hands-on addition to the theoretical foundations students gain in the "Democracy and Human Rights" curriculum — a view strongly supported by their teacher-mentors.



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